

# people and places:responsible volunteering

## SUPPORT PLAN FOR WORK OF VOLUNTEERS AT GOOD WORK FOUNDATION 2016-2017

This plan describes ways in which volunteers can help this project to develop their aims and goals.

AIMS	ACTIONS
1. To support the staff of Good Work Foundation in their work with school children	<ul style="list-style-type: none"> <li>• Volunteers could help to deliver the Open Learning programme, helping children to develop their skills in English, Maths and Science (biology/ conservation) through the use of various types of digital technology (computers, tablets and interactive whiteboards)</li> <li>• Volunteers could help children to become more confident in their understanding of and ability to speak English, through conversation with them both in formal and informal settings</li> <li>• Volunteers could help to familiarise children with spoken English by helping to set up reading circles</li> <li>• Volunteers could help to create a variety of resources and visual aids to help with the teaching of English and Maths</li> <li>• Volunteers with skills in one of the creative arts such as drama, music, art could run creative workshops for the children</li> </ul>
2. To help support the staff of Good Work Foundation in their work with adult learners	<ul style="list-style-type: none"> <li>• Volunteers could help the facilitators to deliver the English programme and work with students to improve their written and spoken English</li> <li>• Volunteers could work alongside the facilitators to deliver the ICDL course</li> <li>• Volunteers could contribute to the teaching of Life Skills, running sessions on aspects such as interview skills, writing your CV, budgeting and job seeking</li> </ul>

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	<ul style="list-style-type: none"> <li>• Volunteers could run workshops on topics such as starting your own business, entrepreneurship skills, writing business plans</li> <li>• Volunteers with appropriate experience could help students with career guidance</li> </ul>
3. To help to develop the skills and expertise of the staff, both at Good Work Foundation and in the schools and community they support	<ul style="list-style-type: none"> <li>• Volunteers with appropriate experience could help run teacher training workshops for the facilitators and volunteers, to support and expand on the Skype training they receive from the University of Ohio</li> <li>• Volunteers could help with curriculum development, helping to link the work done digitally at the Learning Centres to the school curriculum to ensure it supports and extends it appropriately</li> <li>• Volunteers with experience of marketing could help to support GWF's marketing team</li> <li>• Volunteers with technical skills could help to provide technical support as required</li> <li>• A volunteer with architectural experience could help the Centres to plan their campuses for growth in the future</li> <li>• Volunteers with appropriate experience could work with teachers (facilitators) in the schools supported by GWF, helping them to use the strategies taught through digital apps on an everyday basis and with ideas as to how to use digital technology in their classrooms</li> <li>• Volunteers with pre-school experience could work with a local pre-school, supporting the learning they receive at the DLC and helping teachers to develop more play-based learning strategies in their classrooms</li> <li>• Volunteers with expertise in health and social care could help with the work GWF support in the community</li> </ul>