

SUPPORT PLAN FOR WORK OF VOLUNTEERS AT TREAK COMMUNITY CENTRE, CAMBODIA 2018-2019

This plan describes ways in which volunteers can help this project to develop their aims and goals.

Comments are based on the work of volunteers during the period up to December 2017, and are derived from questionnaires completed by the projects and reports written by the volunteers. New aims and actions, if any, are shown in green and these have been identified from requests made by the projects or have arisen from the work done by volunteers. Any completed aims or actions are shown in blue.

AIMS	ACTIONS AND COMMENTS
<p>1. To help develop the range of activities offered to children at Treak Community Centre</p>	<ul style="list-style-type: none"> • Volunteers could support the Khmer teachers in the nursery class by providing in-class support as requested with lessons, games and playtime supervision, thereby helping to ensure the children experience a wide range of activities to help them learn through play. A recent volunteer has given some ideas for learning through play and has helped produce resources and teaching materials; future volunteers could continue to develop this. • Volunteers could support the Khmer teachers in their teaching of English by providing in-class support as requested following the curriculum and lesson plans. In supporting the Khmer teachers, volunteers can add to the range of songs, games etc used to support the acquisition of language, and help to devise activities to help the children use conversational English. • Volunteers with appropriate skills could support the Khmer teachers in the IT classes. • Volunteers could support the Khmer teachers in the library by providing in-class support as requested with research, educational games, reading to children, listening to children read and helping with handicrafts. • Volunteers could help to run art, music or drama classes or provide coaching in sport, thereby adding to the children’s enjoyment and experience of ways of learning • Volunteers with appropriate expertise could help to expand the General Studies curriculum,

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	<p>introducing activities related to subjects not currently offered at TCC, for example Science, Geography, and arts & crafts. One volunteer developed some basic lesson plans and resources for Geography lessons.</p>
<p>2. To help develop the skills and expertise of staff at Treak Community Centre</p>	<ul style="list-style-type: none"> • Through in-class support in English lessons, volunteers can contribute to the language and skills development of the Khmer teachers, for example by helping them with pronunciation and grammar. • Volunteers with appropriate experience could run workshops for the staff on various aspects of teaching and learning, or of the curriculum. Many staff are still completing their own education and have had little formal teacher training. One volunteer was able to show an inexperienced Khmer teacher useful strategies for classroom management. • Through working with the nursery class, volunteers with the relevant knowledge could help the teachers focus on activities to help the children develop key skills such as gross and fine motor skills and sensory awareness. • Volunteers could help to expand the Khmer teachers' awareness of possible teaching methods and strategies through working alongside them in the classroom and through joint lesson planning. For example, one volunteer helped the teacher find new ways to develop students' listening skills. • If requested, volunteers with appropriate knowledge and experience could help the head-teacher to develop the new General Studies curriculum by making suggestions for possible topics and activities to include. • If required, volunteers with appropriate skills could help build the capacity of the staff's administrative skills. • Volunteers with experience in business and marketing could help TCC with fund-raising and proposal writing, to help them become a self-sustaining school. • One volunteer reviewed health and safety provisions at Treak, set up a first aid post, wrote a first aid manual and trained a member of staff.

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3. To help to develop the work done by TCC to support the community

- Volunteers with appropriate skills could help to develop the health and hygiene programme including design of workshops and awareness sessions for parents and community leaders, working alongside local staff to ensure cultural appropriateness. **One volunteer helped run a workshop on first aid.**
- Volunteers with appropriate skills could help to develop other outreach programmes in the village. **One volunteer used her social work experience to help staff explore ways of improving support to children and young people from poor and underprivileged backgrounds, focusing on the impact of inadequate housing and the link between food and health. She produced a booklet listing common foods available locally with prices and nutritional values, and delivered a workshop on food and nutrition.**
- Volunteers with appropriate skills could work alongside the TCC staff and local people in the community garden with everyday garden tasks, construction of garden structures such as paths and frames, help with environmentally friendly and sustainable horticultural practices. **One volunteer helped to construct a raised bed vegetable garden and developed a horticultural cropping programme which included teaching about germination techniques which can in turn be passed on to the local community. TCC would like volunteers to continue to develop this work, in particular to develop the supply chain of locally grown food to the tourist market in town.**
- Volunteers with appropriate skills could work alongside the TCC staff and local people on building the new school and other structures in the community. Tasks will include basic woodworking, building walls, laying paths, building fences, landscaping and painting. **TCC would like volunteers who could bring recycling and environmental engineering skills to help develop techniques for processing waste plastic.**